

Thanks for joining us for **EXPLO Elevate's Reopening School in a Pandemic: Planning for Fall 2020**. Below are key takeaways from the presentation.

1. Reopening will and should look different for each school because the conditions for reopening go beyond science. They are also highly dependent on context. Considerations include geography, environment/physical plant, finances, culture, and student age range.
2. There are multiple scenarios that will work for each school. Calendar. Schedule. Type of blended learning.
3. You need to socialize your community to the notion that there are multiple futures that could look quite different from what you have had in the past, but these alternatives can work. Avoiding discussing these alternative futures because you don't want to scare people or you worry that they may get too attached to one particular scenario isn't helping them come to terms with the range of possibilities. If you can imagine and talk about different scenarios it means you can begin to deal with a whole range of possibilities. This could be a bumpy process, but better to take it on early than wait until late in the summer.
4. This is the time to be thinking about making permanent changes since the impact of COVID will go on for years. This may be the time for strategic pivots that you have not been able to pursue in the past. Schools need to work on their Adaptability Quotient – AQ. This means building resilience and resourcefulness muscles at all levels including leadership, faculty, and students. [Building AQ](#) means that no matter what the future brings, people are able to not only manage, but possibly excel in new, different, and volatile circumstances.
5. The Two-Five-Ten Process can help a school prioritize goals and objectives, while ensuring various points of view find voice. Particularly considering the remarkable speed at which school leaders and teams must now make decisions, there is a risk of mission and strategy drift occurring as schools become immersed in making decisions quickly. To work through the change that the COVID-19 pandemic requires, schools must put in place a way not only of creating objectives, but also of prioritizing them.
6. There is room for TWO priorities that are non-negotiable. These are the goals that, if not met, should result in abandoning or re-starting the process. The TWO is an opportunity for the leader to create the all-important frame for the process. The TWO is the CHARGE. The leader should not define more than the TWO, but the TWO allow the leader to provide the larger compass for the scope of the work. There is room for five critical items. The hope is that all five will be largely intact at the end of the process; however, there has to be a recognition from the start that compromise and a kind of horse trading is likely. There is clarity from the beginning that while the FIVE are hugely important, there is no doubt that they may have to undergo some compromise to get to the ends of the process described in the TWO. The TEN creates the chance to dream about what would be ideal. The conversation involving the TEN can also provide the leader and the leadership team with unique insight into what the school community values.

Please never hesitate to [contact us](#) --we'd love to hear from you and pick up the conversation where we left off or pick up a new thread with you. The work you are each doing is important and challenging to say the least. We look forward to being a helpful partner as you engage the most complex educational issues and opportunities we have faced in a century.

